

# Salman Khan, PhD

Updated September 2026

## ACADEMIC POSITIONS

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| National Bureau of Economic Research (NBER), Postdoctoral Fellow: Economics of Crime | 2025 – |
| Project on Workforce at Harvard, Research Lead: Workforce Pell                       | 2025 – |
| The Institute for Quantitative Social Science, Visiting Scholar                      | 2025 – |

## EDUCATION

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| Harvard University, Ph.D., Education Policy and Program Evaluation<br>Dissertation: Essays in the Economics of Education<br>Committee: Peter Blair, Bridget Terry Long, & Christopher Avery | 2025 |
| Stanford University, M.A., Education Policy                                                                                                                                                 | 2017 |
| Rutgers University, B.A., History, Political Science, & Public Policy                                                                                                                       | 2014 |

## COMPETITIVE FELLOWSHIPS

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| Dissertation Grant Fellow, AERA-NSF                                                  | 2024 – 2025 |
| Research & Policy Fellow, Federal Student Aid, U.S. Department of Education          | 2022 –      |
| IES Predoctoral & Partnering in Education (PIER) Research Fellow, Harvard University | 2021 – 2025 |
| Stone PhD Scholar in Inequality, Harvard Kennedy School                              | 2020 – 2025 |
| Presidential Scholar, Harvard University                                             | 2019 – 2025 |

## WORKING PAPERS

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| Evaluating Universal State Policies: Evidence from the FAFSA [Under Review]<br>Summary: Strict universal state FAFSA policies increase FAFSA submission rates by 7.8 percentage points, federal aid receipt by 1.8 percentage points, and conditional-on-filing college enrollment by 2.9 percent-age points, with effects concentrated among low-income students.                                                          |  |
| When At-Scale Nudges Work and for Whom: A 10-Million-Person Field Experiment ( <i>with Ari Anisfeld &amp; Dennis Kramer</i> )<br>Summary: In a 9.91-million-person block-randomized experiment, a federal FAFSA renewal email increased renewal by 0.98 percentage points (~95,000 additional submissions) and college re-enrollment by 0.31 percentage points (~30,000 additional enrollments) at near-zero marginal cost. |  |
| Does AI Solve Crimes? Automated License Plate Readers (ALPRs) and U.S. Police Clearance Rates<br>Summary: Using a novel dataset of town council records for 105 police agencies adopting AI Flock cameras, I estimate the effect of crimes police clear. I find no detectable effect on any offense category.                                                                                                               |  |

Differential Impacts of Small Reductions in Pell Grants: Evidence from Two Federal Policy Changes (*with Ari Anisfeld & Dennis Kramer*)

- Summary: Losing \$305 in Pell Grant aid cut full-time enrollment by 9.3 percentage points and students borrowed nearly five times what they lost.

Changes in Racial News Consumption After the Death of George Floyd (*with Desmond Ang & Benjamin Schneer*)

- Summary: Using desktop browsing data from roughly 91,000 U.S. households, we find that White users' news consumption began shifting toward conservative outlets relative to non-White users' in the weeks after George Floyd's murder.

Documenting Inequality in Federal Higher Education Funding (*with Peter Blair*)

- Summary: Ivy-Plus institutions capture 14–15% of federal higher education funding, mirroring the concentration at the very top of the US income distribution.

## RESEARCH IN PROGRESS

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Understanding the Effects of Loan Servicers on Student Success (*with Dennis Kramer*)

Unlocking Potential: Analyzing the Impact of Second Chance Pell on Incarcerated Students

Moving College Credit Earlier: How Dual-Enrollment Prices Affect Participation and College-Going

Understanding Workforce Pell: A Descriptive Study of Short-Term Workforce Human Capital Investment

## POLICY REPORTS

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High School to Postsecondary Pathways, *American Academy of Arts & Sciences* 2024

## AWARDS

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Commencement Marshal, *Harvard Graduate School of Education* 2025

Dissertation Fellowship Semifinalist, *NAEd/Spencer* 2024

Derek Bok Teaching Certificate, *Harvard University* 2023

Education Policy Academy, *American Enterprise Institute* 2022

HCEO Summer School on Socioeconomic Inequality, *University of Chicago* 2021

Rappaport Public Policy Summer Fellowship, *Harvard Kennedy School* 2020 – 2020

Applied Data Strategist & Strategic Data Project (SDP) Fellow, *Harvard University* 2017 – 2019

## GRANTS

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Program in Criminal Justice (PCJ) Research Grant, *Harvard Kennedy School* 2024

Research Grant, *Harvard Graduate School of Education* 2022

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|-----------------------------------------------------------|-------------|
| Travel Grant, <i>Harvard Graduate School of Education</i> | 2019 – 2021 |
| The Dean's Scholarship, <i>Rutgers University</i>         | 2010 – 2014 |

## SELECTED PRESENTATIONS

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2024 – 2025: Harvard Economics: Labor/PF Graduate Seminar (2025); Harvard Kennedy School: Economics and Social Policy Seminar (2025); Harvard Graduate School of Education: Doctoral Colloquium (2025); Harvard Graduate School of Education: Economics of Education Graduate Seminar (2025); American Educational Research Association (AERA): Poster Session (2025); Association for Public Policy Analysis and Management (APPAM): Panel Session (2024).

2021 – 2024: Harvard Kennedy School: Economics and Social Policy Seminar (2024); Washington Council of Faculty (2024); Harvard Graduate School of Education: Economics of Education Workshop (2023); Association for Public Policy Analysis and Management (APPAM): Panel Session (2023); American Economic Association (AEA): Poster Session (2022); Association for Public Policy Analysis and Management (APPAM): Poster Session (2021); Harvard Graduate School of Education: Doctoral Colloquium (2021); Harvard Kennedy School: Economics and Social Policy Seminar (2021).

## ADVISING & SERVICE EXPERIENCE

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| <b>Reviewer</b> , <i>AEFP Conference: Postsecondary Student Access Section</i>               | 2026 – 2027 |
| <b>Founder &amp; Manager</b> , <i>Research &amp; Refreshments (R&amp;R) Doctoral Seminar</i> | 2024 – 2025 |
| <b>First-Year Adviser</b> , <i>Harvard College</i>                                           | 2022 – 2024 |
| <b>Doctoral Admissions Ambassador</b> , <i>Harvard Graduate School of Education</i>          | 2021 – 2025 |
| <b>Fellowship Selection Committee</b> , <i>Rappaport Institute for Greater Boston</i>        | 2021 – 2021 |
| <b>Master's Adviser (Education Policy)</b> , <i>Harvard Graduate School of Education</i>     | 2020 – 2025 |
| <b>SDP Fellowship Selection Committee</b> , <i>Center for Education Policy Research</i>      | 2020 – 2022 |

## TEACHING EXPERIENCE

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| <b>Instructor of Record, Harvard University Graduate School of Education (In-Person)</b>         |                   |
| • EDU T022: Future of Work and Future of Education                                               | Sp '27            |
| <b>Instructor of Record, Rutgers University School of Planning &amp; Public Policy (Virtual)</b> |                   |
| • 10:833:325 Education Policy & Social Justice                                                   | Fa '23 – '25 (x3) |
| <b>Teaching Fellow, Harvard College (In-Person)</b>                                              |                   |
| • ECON 50: Big Data to Solve Economic & Social Problems (Prof. Raj Chetty)                       | Sp '22 – '23 (x2) |
| <b>Teaching Fellow, Harvard University Graduate School of Education (In-Person)</b>              |                   |
| • EPA 101: Education Policy and Analysis (Prof. Eric Taylor)                                     | Fa '22 (x1)       |
| • EDU S040: Statistics: Applied Linear Regression (Prof. Joseph McIntyre)                        | Fa '21 – '23 (x3) |
| • EDU T022: Future of Work and Future of Education (Prof. Peter Blair)                           | Sp '20 – '24 (x5) |

## OTHER RESEARCH EXPERIENCE

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| <b>Research Assistant</b> , <i>Blair Economics Lab (BE-Lab) to Peter Blair</i>                      | Aug 2019 – May 2025 |
| <b>Research Assistant</b> , <i>Center for Education Policy Analysis at Stanford to Susanna Loeb</i> | Sep 2016 – Aug 2017 |
| <b>Research Assistant</b> , <i>Palo Alto Unified School District</i>                                | Jan 2017 – Jun 2017 |

## OTHER PROFESSIONAL EXPERIENCE

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| <b>Seasonal Application Reader</b> , <i>Stanford University Office of Admissions</i> | Sep 2016 – May 2019 |
| <b>School Counselor &amp; Admissions Officer</b> , <i>Noble Leadership Academy</i>   | Sep 2013 – Jun 2016 |

## PROFESSIONAL MEMBERSHIPS

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American Economic Association (AEA)

Association For Education Finance & Policy (AEFP)

American Educational Research Association (AERA)

Association for Public Policy Analysis & Management (APPAM)