

Salman Khan, PhD

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ACADEMIC POSITIONS

National Bureau of Economic Research (NBER), Postdoctoral Fellow: Economics of Crime	2025 –
Project on Workforce at Harvard, Research Lead: Workforce Pell	2025 –
The Institute for Quantitative Social Science, Visiting Scholar	2025 –

EDUCATION

Harvard University, Ph.D., Education Policy and Program Evaluation Dissertation: Essays in the Economics of Education Committee: Peter Blair, Bridget Terry Long, & Christopher Avery	2025
Stanford University, M.A., Education Policy	2017
Rutgers University, B.A., History, Political Science, & Public Policy	2014

COMPETITIVE FELLOWSHIPS

Dissertation Grant Fellow, AERA-NSF	2024 – 2025
Research & Policy Fellow, Federal Student Aid, U.S. Department of Education	2022 –
IES Predoctoral & Partnering in Education (PIER) Research Fellow, Harvard University	2021 – 2025
Stone PhD Scholar in Inequality, Harvard Kennedy School	2020 – 2025
Presidential Scholar, Harvard University	2019 – 2025

WORKING PAPERS

Evaluating Universal State Policies: Evidence from the FAFSA [Under Review] Summary: Strict universal FAFSA policies increase FAFSA filing rates by 7.7 percentage points, federal aid receipt by 1.9 percentage points, and college enrollment by 3.0 percentage points. New filers are disproportionately low-income and first-generation, but enroll in college at two-thirds the rate of comparable filers.	
When At-Scale Nudges Work and for Whom: A 10-Million-Person Field Experiment (with Ari Anisfeld & Dennis Kramer) Summary: In a 9.91-million-person block-randomized experiment, a federal FAFSA renewal email increased renewal by 0.98 percentage points (~95,000 additional submissions) and college re-enrollment by 0.31 percentage points (~30,000 additional enrollments) at near-zero marginal cost.	
Does AI Solve Crimes? Automated License Plate Readers (ALPRs) and U.S. Police Clearance Rates Summary: Using a novel dataset of town council records for 105 police agencies adopting AI Flock cameras, I estimate the effect of crimes police clear. I find no detectable effect on any offense category.	

Differential Impacts of Small Reductions in Pell Grants: Evidence from Two Federal Policy Changes (*with Ari Anisfeld & Dennis Kramer*)

- Summary: Losing \$305 in Pell Grant aid cut full-time enrollment by 9.3 percentage points and students borrowed nearly five times what they lost.

Changes in Racial News Consumption After the Death of George Floyd (*with Desmond Ang & Benjamin Schneer*)

- Summary: Using desktop browsing data from roughly 91,000 U.S. households, we find that White users' news consumption began shifting toward conservative outlets relative to non-White users' in the weeks after George Floyd's murder.

Documenting Inequality in Federal Higher Education Funding (*with Peter Blair*)

- Summary: Ivy-Plus institutions capture 14–15% of federal higher education funding, mirroring the concentration at the very top of the US income distribution.

RESEARCH IN PROGRESS

Understanding the Effects of Loan Servicers on Student Success (*with Dennis Kramer*)

Unlocking Potential: Analyzing the Impact of Second Chance Pell on Incarcerated Students

Moving College Credit Earlier: How Dual-Enrollment Prices Affect Participation and College-Going

Understanding Workforce Pell: A Descriptive Study of Short-Term Workforce Human Capital Investment

POLICY REPORTS

High School to Postsecondary Pathways, *American Academy of Arts & Sciences* 2024

AWARDS

Commencement Marshal, *Harvard Graduate School of Education* 2025

Dissertation Fellowship Semifinalist, *NAEd/Spencer* 2024

Derek Bok Teaching Certificate, *Harvard University* 2023

Education Policy Academy, *American Enterprise Institute* 2022

HCEO Summer School on Socioeconomic Inequality, *University of Chicago* 2021

Rappaport Public Policy Summer Fellowship, *Harvard Kennedy School* 2020 – 2020

Applied Data Strategist & Strategic Data Project (SDP) Fellow, *Harvard University* 2017 – 2019

GRANTS

Program in Criminal Justice (PCJ) Research Grant, *Harvard Kennedy School* 2024

Research Grant, *Harvard Graduate School of Education* 2022

Travel Grant, <i>Harvard Graduate School of Education</i>	2019 – 2021
The Dean's Scholarship, <i>Rutgers University</i>	2010 – 2014

SELECTED PRESENTATIONS

2024 – 2025: Harvard Economics: Labor/PF Graduate Seminar (2025); Harvard Kennedy School: Economics and Social Policy Seminar (2025); Harvard Graduate School of Education: Doctoral Colloquium (2025); Harvard Graduate School of Education: Economics of Education Graduate Seminar (2025); American Educational Research Association (AERA): Poster Session (2025); Association for Public Policy Analysis and Management (APPAM): Panel Session (2024).

2021 – 2024: Harvard Kennedy School: Economics and Social Policy Seminar (2024); Washington Council of Faculty (2024); Harvard Graduate School of Education: Economics of Education Workshop (2023); Association for Public Policy Analysis and Management (APPAM): Panel Session (2023); American Economic Association (AEA): Poster Session (2022); Association for Public Policy Analysis and Management (APPAM): Poster Session (2021); Harvard Graduate School of Education: Doctoral Colloquium (2021); Harvard Kennedy School: Economics and Social Policy Seminar (2021).

ADVISING & SERVICE EXPERIENCE

Reviewer , <i>AEFP Conference: Postsecondary Student Access Section</i>	2026 – 2027
Founder & Manager , <i>Research & Refreshments (R&R) Doctoral Seminar</i>	2024 – 2025
First-Year Adviser , <i>Harvard College</i>	2022 – 2024
Doctoral Admissions Ambassador , <i>Harvard Graduate School of Education</i>	2021 – 2025
Fellowship Selection Committee , <i>Rappaport Institute for Greater Boston</i>	2021 – 2021
Master's Adviser (Education Policy) , <i>Harvard Graduate School of Education</i>	2020 – 2025
SDP Fellowship Selection Committee , <i>Center for Education Policy Research</i>	2020 – 2022

TEACHING EXPERIENCE

Instructor of Record, Harvard University Graduate School of Education (In-Person)	
• EDU T022: Future of Work and Future of Education	Sp '27
Instructor of Record, Rutgers University School of Planning & Public Policy (Virtual)	
• 10:833:325 Education Policy & Social Justice	Fa '23 – '25 (x3)
Teaching Fellow, Harvard College (In-Person)	
• ECON 50: Big Data to Solve Economic & Social Problems (Prof. Raj Chetty)	Sp '22 – '23 (x2)
Teaching Fellow, Harvard University Graduate School of Education (In-Person)	
• EPA 101: Education Policy and Analysis (Prof. Eric Taylor)	Fa '22 (x1)
• EDU S040: Statistics: Applied Linear Regression (Prof. Joseph McIntyre)	Fa '21 – '23 (x3)
• EDU T022: Future of Work and Future of Education (Prof. Peter Blair)	Sp '20 – '24 (x5)

OTHER RESEARCH EXPERIENCE

Research Assistant , <i>Blair Economics Lab (BE-Lab) to Peter Blair</i>	Aug 2019 – May 2025
Research Assistant , <i>Center for Education Policy Analysis at Stanford to Susanna Loeb</i>	Sep 2016 – Aug 2017
Research Assistant , <i>Palo Alto Unified School District</i>	Jan 2017 – Jun 2017

OTHER PROFESSIONAL EXPERIENCE

Seasonal Application Reader , <i>Stanford University Office of Admissions</i>	Sep 2016 – May 2019
School Counselor & Admissions Officer , <i>Noble Leadership Academy</i>	Sep 2013 – Jun 2016

PROFESSIONAL MEMBERSHIPS

American Economic Association (AEA)

Association For Education Finance & Policy (AEFP)

American Educational Research Association (AERA)

Association for Public Policy Analysis & Management (APPAM)